

Phone: 725-485-7100
Fax: 725-485-7101

7250 Peak Dr., Suite 214, Las Vegas, NV 89028

Registration Form

Name:	Date of Birth:	
Home Phone:	Cell Phone:	
Gender: Client	s School & Grade:	
Mother's Name:	Father's name:	
Parent's marital status: Married	Divorced Separated Custodial Parent:	
Whom may we thank for referring yo	ou?	
	notify?	
INSURANCE INFORMATION		
Person Responsible for Account:		
Relationship to Client:	Date of Birth:	
SSN:	Employer:	
Insurance Company:	Subscriber #:	
Group #:	Phone #:	
Insurance Address:		
Is the client covered under additional	insurance? □ Yes □No. If yes, Subscribers Name:	
Relationship to Client:	Date of Birth:	
SSN:	Occupation:	
Insurance Company:	Subscriber #:	
Group #:	Phone #:	
Insurance Address:		
Client's Name	Dete	
Chefit s Name	Date	
Signature of Client/Parent/Legal Gua	ardian Relationship	

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TREATMENT SERVICES AGREEMENT AND CONSENT FORM

Welcome to McGuire Psychological Services (MPS). This document contains important information about our professional services and business practices. Please read this document carefully and ask questions for clarification at any time. When you sign this document, it will represent an agreement between you and MPS.

SERVICES OFFERED

MPS is dedicated to creating and maintaining a collaborative treatment approach with the client and their families, focusing on evidence based and scientifically validated assessment and treatment services. MPS understands every client is unique with differing circumstances. Given this, we work with you and your family to identify goals consistent with individual and family needs.

MPS provides a range of services, including neuropsychological and psychological diagnostic evaluations, and mental health services, including intake evaluations and individual, couple, and family therapy for an array of presenting problems and mental health disorders.

Diagnostic Evaluations: Diagnostic evaluations may include some or all the following:

- o Assessment of Autism Spectrum Disorders symptoms and behaviors
- Assessment of Intellectual Abilities
- o Assessment of Executive Functioning
- Assessment of Language Fundamentals
- o Assessment of Adaptive Functioning
- Assessment of Achievement
- Assessment of Behavioral and Emotional Functioning
- During the evaluation, the evaluator will gather information including a developmental history, conduct psychological testing, and observe the individual being tested. At the end of the diagnostic evaluation, a comprehensive report will be developed, including a diagnosis, summary of the strengths and weaknesses identified in the evaluation process, and treatment recommendations.

ASSESSMENT, PREPARATION, AND PARTICIPATION

When a diagnostic evaluation is being conducted, it is important for the individual to perform their best. Please inform the evaluator if there have been any recent changes in behaviors, medications, diet, sleep routine, or if there has been any significant illness that may impact performance on testing. The length of a diagnostic evaluation can vary depending on the assessment instruments used and can exceed 8 hours in some situations. Given this, it is important the individual being assessed has had adequate rest and nutrition prior to the evaluation.

Parent/caregivers participation is an expectation of service. Participation may include data collection, implementation of recommended strategies, and team meetings.

APPOINTMENTS

MPS staff are committed to providing consistent and reliable service as scheduled. Any party may cancel or reschedule sessions previously scheduled at no cost to the client. MPS understands there are circumstances that arise, such as illness or family emergencies, which necessitate the cancellation of appointments. To

avoid any misunderstandings, MPS requests the client/family send an email to the treating provider prior to the scheduled session. Excessive cancellations may result in termination of services, as consistency is critical for treatment success. If you need to cancel, MPS asks you provide as much advanced notice as possible, as will the MPS service providers.

COMMUNICATION

MPS understands the importance of open communication and is committed to responding to your questions and comments in a timely manner. The treatment providers are committed to providing quality services, which include timely and professional communication. Clients will be provided with telephone numbers and email addresses of those individuals who will be directly involved in their care. If you have basic questions about MPS, you are welcome to send an email to mmcguire@mcguirepsych.com.

MPS does not provide on-call coverage 24 hours per day, 7 days per week. In the event of an emergency, please contact your physician or call 911 and/or go to the nearest hospital emergency room.

Clients may contact their treatment providers with questions or comments by telephone or email. Concerns can be directed to MPS's CEO, Dr. Michelle McGuire, at mmcguire@mcguirepsych.com or 725-485-7100.

CONFIDENTIALITY, RECORDS, AND RELEASE OF INFORMATION

MPS is required to adhere to the Federal Health Insurance Portability and Accountability Act (HIPAA), when using and disclosing Protected Health Information (PHI). The law allows us to use and disclose PHI without your specific authorization for treatment, payment, operations, and other specified purposes as outlined in MPS's Notice of Privacy Policy. If you request information to be shared with other treatment providers, you will first need to sign a written Authorization to Release Protected Health Information specifying what information can be released and to whom it can be shared.

There are times when state laws may require the disclosure of confidential information without expressed written permission under certain circumstances. These circumstances include: if a person is in danger of hurting themselves or someone else; child abuse, elder abuse, or abuse of a vulnerable adult is suspected; or if court ordered. MPS staff routinely consult with other professionals. In doing so, we make every effort to avoid revealing the identity of our clients, and any consulting professionals are also required to refrain from disclosing any information we reveal to them.

As a part of our commitment to providing comprehensive and effective neuropsychological and psychological diagnostic evaluation services, we may utilize artificial intelligence (AI) technologies to assist in the assessment and analysis of psychological data. AI tools can enhance the accuracy and efficiency of evaluations by identifying patterns and insights that support clinical decision-making. The integration of AI aims to augment the evaluation process by enhancing the analysis of psychological assessments, providing additional insights to inform treatment recommendations and improving the overall quality and efficiency of psychological services. While AI technologies offer significant advantages, it is important to acknowledge potential risks, including despite stringent security measures, there is a minimal risk of unauthorized access to personal information; AI systems may have inherent biases or limitations that could affect the interpretation of psychological data; and over-reliance on AI tools may impact the clinician's independent judgment. All data processed by AI tools will be handled in accordance with applicable privacy laws and ethical guidelines. We are committed to maintaining confidentiality and security of your personal information. Your participation in evaluations involving AI assistance is entirely voluntary. You have the right to decline the use of AI in your assessment without any impact on the quality of care you receive. If

you wish to decline the use of AI in your assessment, please check	yes and sign: Yes
FEES AND HEALTHCARE INSURANCE INFORMATION	
The following fee schedule represents the fee-for-service rates as of	of April 1, 2025:
Diagnostic Evaluation: Psychological Testing: Intake Evaluation: Individual Therapy: Couples or Family Therapy:	\$2,500.00 \$200.00 per hour \$250.00 \$200.00 \$250.00
Payment for all treatment services is due at the time of the service made. If your insurance carrier provides financial assistance for treat provider for your insurance, MPS will discuss the procedures for bit of reimbursement and the amount of any co-payment or deductibe specific insurance plan. You should also be aware you are responsibilities of your insurance coverage.	atment services, and MPS is a contracted lling your insurance carrier. The amount le depends on the requirements of your
You understand you are financially responsible for all charges whe your account becomes past due, your balance will accrue interest a annum). A past due account is an account not paid within 30 days fail to pay in full or make any kind of satisfactory arrangement for your first bill, (or we are unable to locate/notify you of your account balance will be turned over to an outside office Collection Agency collection accounts, in addition to any accrued interest. If your accounterest will continue to accrue at the rate noted herein. In addition percentage-based Collection fees/costs per our prevailing collection Costs, Administrative/Service Fees & associated Miscellaneous assignee to release all necessary information to secure the payment	at the rate of 1% per month (i.e. 12% per from the first date of billing you. If you payment or otherwise within 60 days of ant status despite reasonable effort) your by. A \$50 charge will be assessed to all pount is referred to an Collection Agency, on, you will be responsible for all added a company contract, Attorney fees, Court is Fees and Costs. You authorize said
INFORMED CONSENT FOR SERVICES	
Your signature below indicates you have received and read the in all parents/legal guardians is required prior to evaluations, ass provided to minor children.	
These policies have been explained, and I fully and freely give my	consent for services to be provided.
Client's Name/Attestation Signature	Date
Client/Parent/Legal Guardian Signature	Date
MPS Representative	Date

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CLIENT RIGHTS AND RESPONSIBILITIES

You have the right to:

- Considerate and respectful care and to be comfortable in the environment in which your care is provided.
- Receive care in a safe setting, free from verbal or physical abuse or harassment.
- Receive information about you or your child's evaluation and/or treatment status, course of treatment, and outcomes of treatment in terms you can understand.
- Participate actively in decisions regarding you or your child's evaluation and/or treatment and to receive as much information about your proposed evaluation and/or treatment as you may need to give informed consent or to refuse a course of treatment.
- Be advised if the provider proposes to engage in or perform research affecting you or your child's treatment. You have the right to refuse to participate in such research projects and your decisions will not affect your right to receive care.
- An estimated cost of you or your child's evaluation and/or treatment.
- Reasonable responses to any reasonable requests made for evaluation and/or treatment services.
- Have personal privacy respected. Case discussions, consultations, and other evaluation and/or treatment services are confidential and should be conducted discreetly. You have the right to be told the reason for the presence of any individual. Written authorization shall be obtained before medical records are made available to anyone not directly concerned with you or your child's care, except as otherwise required by law. You have the right to access information contained in you or your child's records within a reasonable time frame, except in certain circumstances specified by law.
- Receive a written "Notice of Privacy Practices" explaining how your Protected Health Information (PHI) will be used and disclosed.
- Receive reasonable continuity of care and know in advance the time of your appointments as well as the identity of the person providing the care.
- Exercise these rights without regard to age, disability, gender, gender identity or expression, sexual orientation, economic status, educational background, race, color, religion, ancestry, national origin, marital status, or source of payment.

You have the responsibility to:

- Follow McGuire Psychological Services (MPS) rules and regulations affecting care and conduct. This includes the following:
 - Show respect for the rights and privacy of other clients and their families while in the waiting room and other areas of the clinic. ALL clients are entitled to a private, quiet, therapeutic atmosphere. This includes monitoring the behavior of all children you may bring with you to appointments as well as the individual who is a client of MPS while in the reception area.
 - Complete any intake paperwork provided to you prior to your first scheduled appointment or the appointment may be rescheduled.
 - Report, to the best of your knowledge, accurate and complete information regarding any
 matters pertaining to your child's condition or payment information and insurance
 information.
 - O Unless actively participating in a session or meeting with your child's provider, please remain in the waiting room area. You should not leave the clinic while your child is receiving an evaluation and/or treatment unless arrangements have been made prior and approved by the CEO.
 - o Use of cell phones is prohibited in the clinical area of the clinic. Please turn off your cell

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phone prior to entering the clinical area. Should you choose to use your cell phone during a session, you will be asked to return to the reception are for the remainder of your child's session.

- o Comply with all posted rules and regulations while in the clinic.
- o Be considerate of all MPS facilities and equipment and use them in a manner as to not abuse or destroy.
- Arrive on time for all appointments. If you are up to 15 minutes late, you will be seen, but the appointment will end at the scheduled time. If you are more than 15 minutes late, the appointment will be rescheduled.
- o Be respectful of your provider's time. Please provide the most advanced notice of a cancellation as possible. Failure to provide notice may result in the assessment of fees.
- Continuity of care is critical to success. If you cancel more than five appointments in a twomonth period, MPS staff will meet with you to discuss your child's attendance and make appropriate adjustments to the schedule, which may include a reduction in the number of scheduled appointments.
- o If you fail to call to cancel an appointment more than two times, a written notice will be sent, and your child may be removed from the schedule.
- o Payment is expected at the time services are rendered unless prior arrangements have been made.
- o Follow the treatment plan recommended by your child's providers. It is your responsibility to tell your service providers whether or not you can and want to follow the treatment plan recommended for your child. The most effective plan is the one which all participants agree is the best and which is carried out exactly.

ACKNOWLEDGEMENT

ent Rights and Responsibilities. You may request a copy of this document for your records.		
Printed Name of Client		_
Signature of Client (or Client's Parent/Legal Guardian)	Date:	
Signature of Chefit (of Chefit's Parent/Legal Guardian)	Date:	
MPS Representative		

By signing this form, you acknowledge you have read, understood, and agree to comply with the above

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NOTICE OF PRIVACY PRACTICE

This notice describes how your Protected Health Information (PHI) may be used and disclosed by McGuire Psychological Services (MPS) and how you can obtain access to this information. Please review this information carefully.

UNDERSTANDING YOUR PROTECTED HEALTH INFORMATION

Understanding what is in your health record and how your health information is used will help you to ensure its accuracy, allow you to better understand who, what, when, where, and why others may access your health information, and assist you in making more informed decisions when authorizing disclosure to others. When you visit us, we keep records of your symptoms, examinations, test results, diagnosis, treatment plans, progress notes, and other medical information. We also may obtain health records from other providers. In using and disclosing this PHI we will follow the Privacy Standards of the Federal Health Insurance Portability and Accountability Act (HIPAA), 45CFR, Part 464. The law allows us to use and disclose PHI without your specific authorization for treatment, payment, operations, and other specific purposes explained in this notice. This includes contacting you for appointment reminders and follow-up care.

YOUR HEALTH INFORMATION RIGHTS

You have the right to:

- Request a restriction of the uses and disclosures of PHI as described in this notice, although we are not required to agree to the restriction you request. You should address your request in writing to the Privacy Officer at MPS. We will notify you within 30 days if we cannot agree to the restriction.
- Obtain a paper copy of this Notice and upon written request, inspect and obtain a copy of your health record for a fee of \$.60 per page and the actual cost of postage per NRS 629.061, except you are not entitled to access to, or to obtain a copy of psychotherapy notes and information compiled for legal proceedings.
- Amend your health record by submitting a written request with the reasons supporting the request to the Privacy Officer. In most cases, we will respond within 30 days. We are not required to agree to the request amendment.
- Obtain an accounting of disclosures of your PHI, except we are not required to account for disclosures for treatment, payment, operations, or pursuant to authorizations, among other exceptions.
- Request in writing to the Privacy Officer that we communicate with you by a specific method and at a specific location. We will typically communicate with you in person; or by letter, email, fax, and/or telephone.
- Revoke authorization to use or disclose PHI at any time except when action has already taken place.

OUR RESPONSIBILITIES

The law requires us to:

- Maintain the privacy of PHI and provide you with notice of our legal duties and privacy practices with respect to PHI.
- Abide by the terms of the notice currently in effect. We have the right to change our Notice of Privacy Practices and will apply the change to all your PHI, including information obtained prior to the change.

Notice of Privacy Policy Page 1 of 3

- Post notice of any changes in our Privacy Policy in the lobby and make a copy available to you upon your request.
- Use or disclose your PHI only with your authorization except as described in this notice.
- Follow the more stringent law in any circumstance where other state or federal law may further restrict the disclosure of your PHI.

FOR MORE INFORMATION OR TO REPORT A PROBLEM

You may contact the designated Privacy Officer, Michelle McGuire, Owner/CEO, 7250 Peak Dr., Suite 200A, Las Vegas, NV 89028, 725-485-7100. If you feel your rights have been violated, you may file a complaint in writing with the Privacy Officer. If you are not satisfied with the resolution of the complaint, you may also file a complaint with the Secretary of Health and Human Services. Filing a complaint will not result in retaliation.

DISCLOSURES OF PHI

We may use or disclose your PHI for treatment, payment, and operation, and for purposes described below:

- Treatment: We will use and exchange information obtained by a physician, nurse practitioner, psychologist, or other health professionals, staff, trainees and volunteers in our office to determine your best course of treatment. The information obtained from you or from other providers will become a part of your medical records. We may also disclose your health care information to other outside treating medical professionals and staff as determined necessary for your care. For example, we may disclose your PHI to an outside doctor for referral. We may also provide your health care providers with copies of various reports to assist them in your treatment.
- <u>Payment:</u> We will send a bill to you or to your insurance carrier. The information on or accompanying the bill may include information that identifies you, as well as the portion of your PHI necessary to obtain payment.
- <u>Health Care Operations:</u> Members of the staff, trainees, students, a Risk or Quality Improvement team, or similar internal personnel may use your information to assess the care and outcomes of your care to improve the quality of the care and services we provide or for educational purposes. For example, an internal review team may review your medical records to determine the appropriateness of care. There may also be times in which our accountants, auditors, or attorneys may be required to review your health information to meet their responsibilities.
- Other uses and disclosures not requiring authorization:
 - O Business Associates: There are some services provided to our organization through contracts with business associates. We may disclose your PHI to our business associates so that they can perform these services. We require the business associates to safeguard your information to our standards.
 - Notifications: We may disclose limited PHI information to friends and family identified by you as being involved in your care of assisting you with payment. We may also notify a family member, or another person responsible for your care, about your location and general condition.
 - O Legally Required Disclosures, Public Health, & Law Enforcement: We may disclose PHI as required by law, or in a variety of circumstances authorized by federal or state law. For example, we may disclose PHI to government officials to avert a serious threat to health or safety or for public health purposes, such as to prevent or control communicable disease (which may include notifying individuals that may have been exposed to the disease, though in such circumstance you will not be personally identified), to an employer to evaluate whether an employee has a work related injury, and to public officials to report

Notice of Privacy Policy Page 2 of 3

- births and deaths. We may disclose PHI to law enforcement such as limited information for identification and location purposes, or information regarding suspected victims of crime, including crimes committed on our premises. We may also disclose PHI to others as required by court or administrative order, or in response to a valid summons or subpoena.
- o **Information Regarding Decedents**: We may disclose PHI regarding a deceased person to: 1) Coroners and Medical Examiners to identify cause of death or other duties; 2) Funeral Directors for their required duties; and 3) to procurement organizations for purposes of organ and tissue donation.
- Research: We may also disclose PHI where the disclosure is solely for the purpose of designing a study, or where the disclosure concerns decedents, or institutional review board or privacy board has determined that obtaining authorization is not feasible and protocols are in place to ensure that privacy of your PHI. In all other situations, we may only disclose PHI for research purposes with your authorization.
- <u>Disclosures Requiring Authorization</u>: All other disclosures of PHI will only be made pursuant to your written authorization; which you have the right to revoke at any time, except to the extent we have already relied upon the authorization.

ACKNOWLEDGEMENT	
Client's Name- Please Print	
By signing this form, you acknowledge receipt of this Not Practice provides information about how we may use and di information in full.	
If you have any questions about our Privacy Practices, plea	se contact our front office at 725-485-7100.
Client, Parent/Legal Guardian Signature	Date
Print Name	
Relationship to Client	

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Il Services
IVES

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7250 Peak Dr., Suite 214, Las Vegas, NV 89028

LEGAL CUSTODY	
Client Name:	Date of Birth:
I, the undersigned, indicate by my signature below, I have legal cust therefore, have the right to seek evaluation and/or treatment for this c Psychological Services it is their recommendation my child's othe decision to seek evaluation and/or treatment.	hild. I have been advised by McGuire
SIGNATURES	
Printed Name - Parent or Legal Guardian	
Signature	Date
MPS Representative	Date

Legal Custody Page 1 of 1

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CONSENT TO USE ELECTRONIC COMMUNICATION

Risks to confidentiality and privacy: The treatment providers cannot ensure the confidentiality of any form of communication through electronic media or guarantee absolute protection from unauthorized attempts to access, use, or disclose personal information exchanged electronically. Email, e-faxes, and texts may be sent erroneously to the wrong address. Backup copies of emails and texts may exist even after the sender and/or recipient has deleted the correspondence. Employers and online services have a right to inspect emails sent through their company systems. E-mails and text messages can be used as evidence in court.

CONSENT	
I have been advised of the risks of using electronic of (please initial):	communication and I consent to the use of the following
Email: Address:	
Texting: Number(s):	
Additionally, MPS treatment providers can use the a message:	following means by which to contact me, and or leave
Home Phone:	Work Phone:
Client's Name	Date
Signature of Client or Legal Guardian	Date
MPS Representative	Date



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Neuropsychological and Developmental History

Name:		Today's Dat	e:
Date of Birth (Age):()	Handedness: □ Right	□ Left	□ Ambidextrous
Primary Language:	_ Sexual Orientation:		
Sex assigned at birth: □ Male □ Female	Pronouns: □ he/him	□ she/her	they/them
Current Grade: School:			
Race/Ethnicity:			
Are there any disability needs? □ No □ Yes:			
Who referred you?			
Name of person completing this questionnaire/ re-	lationship:		
REFERRAL INFORMATION			
Please describe the symptoms or problems that are	e of most concern to clier	nt:	
When did these problems start?			
Have they gotten worse over time? Please describ	e:		
	1.00 1. 0		
In your opinion, what are the major causes of the	difficulties?		
Describe alient's strangths:			
Describe client's strengths:			
Describe some of client's weaker areas:			
Describe some of client's weaker areas:			
Has the client had a psychological evaluation before	ore? □ No. □ Yes. Dates:		
Psychologist:			
Tests given:			
Outcomes/Diagnosis:			
Are you willing to sign a release? □ No □ Yes			
Is this evaluation subject to litigation of any kind?	No □ Ves·		

FAMILY INFORMAT	ION	
Parents:		
Mother's name:		Age:
Highest Educati	on:	Occupation:
Father's name:	 -	Age:
Highest Educati	on:	Occupation:
□ div		arried
Siblings: (names/age):_		
How does the client get	along with them?	
Childcare arrangements	(if needed: what type? Hours/da	ays?)
Has the client experienc	ed death or separation from a lo	oved one? Describe:
Are there any significan	t family or marital conflicts? Ex	xplain:
Are there any current or	previous legal issues in the fam	nily? No Yes:
PREGNANCY AND B		
Age of Mother	and father at c	client's delivery.
How many prior pregnat	ncies? How many prior m	niscarriages? Fertility Specialist consulted?
□ No □ Yes, which pr	ocedure:	
Known health problems	of mother during pregnancy: $\hfill\Box$	Vaginal Bleeding □ Toxemia □ Trauma
☐ Hypertension ☐ Ges	stational Diabetes	ash 🗆 Blood incompatibility 🗆 Injury
□ Other:		
Did mother use tobacco	during pregnancy? \square No \square Ye	es, how often?
Was there tobacco use in	n the home? $_$ \square No \square Yes, how	v often?
Did mother drink alcoho	ol during pregnancy? No Y	Yes, how often?
Did mother use illegal s	ubstances during pregnancy?	No ☐ Yes, (what, how much, how often)?
List any medications use	ed during pregnancy and frequen	ncy:

Delivery was: □ Vaginal □ Cesarean (reason)
Labor was: \Box Spontaneous \Box Induced \Box Easy \Box Moderate \Box Hard
Baby was: Full term Premature (weeks gestation)
Birth weight: pounds ounces
Was labor prolonged? No Yes, how long?
Were forceps used during delivery? □ No □ Yes:
Any birth complications: □ cord around neck □ meconium staining □ lack of oxygen/blue □ feet first
□ jaundice/yellow Describe:
Did baby breath spontaneously? □ No □ Yes Oxygen required? □ No □ Yes:
Other interventions required? No Yes, explain:
In intensive care nursery? \square No \square Yes, length of stay?
How old was the baby at discharge from the hospital?
Medical problems at discharge?
List any problems in the first few months of life:
Did mother experience any postpartum depression? No Yes, interventions?
DEVELOPMENTAL HISTORY
Motor
Motor Age sat alone: crawled: stood alone: walked alone:
Motor Age sat alone: crawled: stood alone: walked alone: Was child slow to develop motor skills or awkward compared to siblings/friends (e.g., running, skipping,
Motor Age sat alone: crawled: stood alone: walked alone: Was child slow to develop motor skills or awkward compared to siblings/friends (e.g., running, skipping, climbing, riding a bike, playing ball)? □ No □ Yes, explain?
Motor Age sat alone: crawled: stood alone: walked alone: Was child slow to develop motor skills or awkward compared to siblings/friends (e.g., running, skipping, climbing, riding a bike, playing ball)? □ No □ Yes, explain? How is the child's handwriting?
Motor Age sat alone: crawled: stood alone: walked alone: Was child slow to develop motor skills or awkward compared to siblings/friends (e.g., running, skipping, climbing, riding a bike, playing ball)? □ No □ Yes, explain? How is the child's handwriting? Was physical or occupational therapy ever recommended? □ No □ Yes, length:
Motor Age sat alone: crawled: stood alone: walked alone: Was child slow to develop motor skills or awkward compared to siblings/friends (e.g., running, skipping, climbing, riding a bike, playing ball)? □ No □ Yes, explain? How is the child's handwriting?
Motor Age sat alone: crawled: stood alone: walked alone: Was child slow to develop motor skills or awkward compared to siblings/friends (e.g., running, skipping, climbing, riding a bike, playing ball)? □ No □ Yes, explain? How is the child's handwriting? Was physical or occupational therapy ever recommended? □ No □ Yes, length:
Motor Age sat alone: crawled: stood alone: walked alone: Was child slow to develop motor skills or awkward compared to siblings/friends (e.g., running, skipping, climbing, riding a bike, playing ball)? □ No □ Yes, explain? How is the child's handwriting? Was physical or occupational therapy ever recommended? □ No □ Yes, length: Any current motor or coordination issues:
Motor Age sat alone: crawled: stood alone: walked alone: Was child slow to develop motor skills or awkward compared to siblings/friends (e.g., running, skipping, climbing, riding a bike, playing ball)? □ No □ Yes, explain? How is the child's handwriting? Was physical or occupational therapy ever recommended? □ No □ Yes, length: Any current motor or coordination issues: Speech/Language
Motor Age sat alone: crawled: stood alone: walked alone: Was child slow to develop motor skills or awkward compared to siblings/friends (e.g., running, skipping, climbing, riding a bike, playing ball)? □ No □ Yes, explain? How is the child's handwriting? Was physical or occupational therapy ever recommended? □ No □ Yes, length: Any current motor or coordination issues: Speech/Language Age child spoke first word: put 2-3 words together:
Age sat alone: crawled: stood alone: walked alone: Was child slow to develop motor skills or awkward compared to siblings/friends (e.g., running, skipping, climbing, riding a bike, playing ball)? □ No □ Yes, explain? How is the child's handwriting? Was physical or occupational therapy ever recommended? □ No □ Yes, length: Any current motor or coordination issues: Speech/Language Age child spoke first word: put 2-3 words together: Speech delays or problems (e.g., stuttering or articulation problems)? □ No □ Yes, describe:
Age sat alone: crawled: stood alone: walked alone: Was child slow to develop motor skills or awkward compared to siblings/friends (e.g., running, skipping, climbing, riding a bike, playing ball)? □ No □ Yes, explain? How is the child's handwriting? Was physical or occupational therapy ever recommended? □ No □ Yes, length: Any current motor or coordination issues: Speech/Language Age child spoke first word: put 2-3 words together: Speech delays or problems (e.g., stuttering or articulation problems)? □ No □ Yes, describe: Was speech therapy ever recommended/pursued? □ No □ Yes, length: Was speech therapy ever recommended/pursued? □ No □ Yes, length:
Age sat alone: crawled: stood alone: walked alone: Was child slow to develop motor skills or awkward compared to siblings/friends (e.g., running, skipping, climbing, riding a bike, playing ball)? □ No □ Yes, explain? How is the child's handwriting? Was physical or occupational therapy ever recommended? □ No □ Yes, length: Any current motor or coordination issues: Speech/Language Age child spoke first word: put 2-3 words together: Speech delays or problems (e.g., stuttering or articulation problems)? □ No □ Yes, describe: Was speech therapy ever recommended/pursued? □ No □ Yes, length: Was the child slow to learn the alphabet? □ Yes □ No

Language child speaks with parents:	siblings:	friends:
Toileting		
Age when toilet trained:	Did the child ever have:	□ problems with bedwetting
□ urine accidents □ soiling/fecal ac	ecidents If yes, at what	age:
Any current problems with toileting?		
Adaptive		
As an infant, to a significant degree, we	re any of the following pres	sent during the first two years of life?
	calmed by being held or st	
□ Colic □ Excessive restlessness	□ Poor sleep □ Head b	
COGNITIVE, EMOTIONAL AND B		
Has the client ever showed the following		Describe:
□ Problem solving difficulties	5.	
☐ Concentration difficulties		
☐ Memory impairment		
☐ Sensory issues		
☐ Frequent crying		
☐ Irritability		
☐ Distractibility		
☐ Apathy/Lack of interest		
☐ Temper tantrums		
☐ Mood swings		
☐ Aggression		
☐ Self-injurious behaviors		
☐ Destructive behaviors		
☐ Anxiety/tension		
☐ Fearfulness		
☐ Repetitive behaviors		
☐ Repetitive thoughts		
☐ Fatigue		
☐ Changes in eating or sleeping		
☐ Nightmares		
☐ Increased suspiciousness		
☐ Unusual thoughts		
☐ Hallucinations		
☐ Daydreaming		
☐ Impulsivity		

☐ Restlessness/Hyperactivity		
☐ Low frustration tolerance		
☐ Forgetting		
☐ Suicidal thoughts		
☐ Personality changes		
☐ Legal difficulties		
☐ Tobacco/alcohol use		
☐ Other substance use		
How does the client get along well	with: Peers:	
	Adults:	
Does the client have friends?	Keep friends?	Understand gestures?
Understand jokes? Have	ve a good sense of humor?	Understand social cues?
Have problems with peer pressure?	Get taken advanta	age of by others?
How many friends does the client h	nave? How old are their friends	?
What extracurricular activities is the	e child involved in?	
MEDICAL HISTORY	10 X X D 11 0	
Adverse reactions:		
Primary Care Physician:		Sign a release? □ Yes □ No
Previous and Current health condit	ions/ medical issues:	
Dates	Providers	Treatment/Outcomes
	<u> </u>	
Please list all surgeries/hospitalizat	ions (use additional paper if ne	cessary):
Dates	Reasons	Treatment/ Outcomes
	j.	

Type of head injury	Date	Loss of consciousness		Outcome	
Please list all current medication	ons:				
Medication		Amount		Reason	
Family history:					
s there a history of learning di	isabilities? □ No	□ Yes, describe:			
Is there a history of social prob	olems? □ No □ Y	es, describe:			
Is there a history of neurologic	al illness? No	□ Yes, describe:			
Is there a history of psychiatric	disorders? 🗆 No	Yes, describe:			
Is there a history of addiction/g	gambling? □ No	□ Yes, describe:			
Does anyone in the family hav	e a problem simila	ar to the client?			
EDUCATIONAL HISTORY	,				
Does the client have an IEP or	504 Plan: □ No	☐ Yes, category:			
Are you willing to provide a co	opy of the IEP? □	Yes □ No, reason:			
Placement: regular classroom	m □ resource sup	pport self-contained	classroom	□ speech/OT/PT	
□ alternative school	•				
	77 1 1 1	1			
Any grades repeated: □ No □	Yes, which grade	s/reason:			
Any grades skipped: □ No □	Yes, which grade	s/reason:			
Any grades skipped: □ No □ Teachers report problems in:	Yes, which grade	s/reason: lling □ math □ writi			
Any grades skipped: □ No □ Feachers report problems in:	Yes, which grade □ reading □ specialization □	s/reason: lling □ math □ writi behaviors:			
Any grades skipped: No Feachers report problems in: Any other academic or school	Yes, which grade □ reading □ special socialization □ problems? Please	s/reason: lling □ math □ writi behaviors:	ng □ atter		
Any grades skipped: No Teachers report problems in: Any other academic or school Current letter grades:	Yes, which grade □ reading □ spe □ socialization □ problems? Please	s/reason: lling math writi behaviors: explain:	ng □ atter	tion/concentration	
Any other academic or school Current letter grades: Have teachers reported probler INTERVENTION HISTORY	Yes, which grade reading special reading problems? Please ms that are not evi	s/reason:lling	ng □ atter	tion/concentration	
Any grades skipped: No Teachers report problems in: Any other academic or school Current letter grades: Have teachers reported probler	Yes, which grade reading special reading socialization problems? Please ms that are not evice that agency other ABA agency	s/reason:lling	ng atter	tion/concentration	

Please add any other comments that	t you feel are important	for us to know:	
Are you engaged with any community supports (Support groups, social services?) No Yes:			
Would you be willing to sign a relea	ease? □ Yes □ No, reaso	on:	